

Ingredient/Menu Item Acrostic Poem

(with variations for older students)

Materials:

- White board/dry erase markers/eraser or large piece of paper and marker
- Paper/markers/crayons for students

Directions:

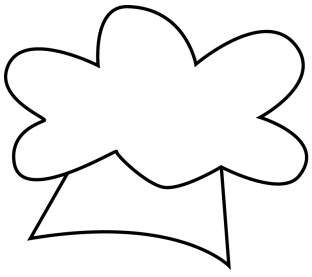
- Pick an ingredient or dish that you used/worked on during the day. Write the letters in the ingredient or dish on the white board (or large paper) going down (each letter per line).
- Have students use their senses to write about each ingredient or dish. The only rule is that each word or sentence has to start with the letters in that dish/ingredient.
- Students could each make their own acrostic poem on their own piece of paper or you could do this as a whole group activity.
- Students could illustrate their poems, and you could hang them in the workspace.

Variations:

- Older students- Use the words longer ingredients for older students.
- Younger students- Students could work in partners to help come up with ideas about the dish.
- Students have to come up with cooking terms to use in the poem.
- Older students- Give students a time limit to see how many they can come up with within a given amount of time (to challenge older students).

Acrostic poems about cooking, Tiny Chefs, and Gourmet Chefs have been included in this document for you to use with your class as well.





COOKING ACROSTIC POEM

By chef _____

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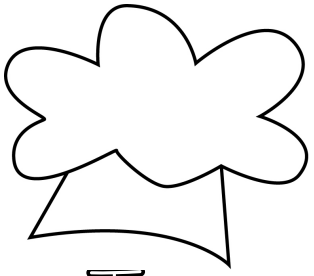
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Tiny chefs Acrostic Poem

By chef _____

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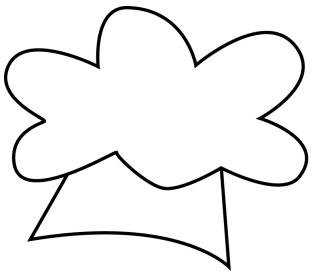
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Gourmet chefs Acrostic Poem

By chef _____

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